

Deborah L. Chesnie Cooper, Ph.D.
Psychologist

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CURRICULUM VITAE

Name: Deborah Lynn Chesnie Cooper

Place of Birth: Toronto, Ontario, Canada

Citizenship: Canadian

Education: B.A. (Hons) 1968 York University, Toronto, Ontario, Canada
Thesis Title: Conditional Discrimination Learning in Children

Thesis Title: M.A. 1970. Ontario Institute for Studies in Education,
University of Toronto, Toronto, Ontario, Canada
Effects of Instructions and the Correction Procedure on
Conditional Discrimination Learning in Preschool Children

Dissertation Title: Ph.D. completed June, 1976. Ontario Institute for Studies in
Education, University of Toronto, Toronto, Ontario, Canada
Fact/Inference Distinction: A Method for Training Alternative
Conclusions in Grade 4 and Grade 6 Children

Registered Psychologist, Province of Ontario

Employment Experience:

Present position: Registered Psychologist in private practice, June 1976 – present.

Focussing on special education needs for individuals of all ages. This involves providing individual and family psychotherapy when required to accompany remedial intervention for those with Learning Disabilities such as reading/decoding; reading comprehension; spelling; writing; math calculation; math conceptualization; executive functioning disorders, i.e. multi-tasking, organization, memory, impulse control, etc.

Specialties include diagnosis, differentiation and treatment/management of Central Auditory Processing Disorder (CAPD) and Attention Deficit Hyperactive Disorder (ADHD) in children, adolescents and adults.

Diagnostic testing and reports involving evaluation of cognitive aptitude, emotional/mental issues and/or learning issues. Reports often required for schools, universities, legal, estate planning, etc.

Rehabilitation treatment of post-stroke patients within the areas of higher level cognitive functioning, i.e. clock; clarity of speech; simultaneous processing of linguistic thought to verbal expression, writing, etc.

Director of the Chesnie Cooper Educational Centre: featuring educational remediation, psychotherapy and family therapy.

President of dEcode® Learning Systems Inc.

Research: with Dr. Sidney J. Segalowitz, Professor at Brock University, utilizing dEcode® methodology to attain adult literacy.

1999 – 2003

Development of protocols for Early Admission Entrance to Upper Canada College, as well as administration of screening procedures.

1982 – 1995	Co-Director of Canadian Heritage School, a school for children with learning disabilities.
1985 – 1989	Psychological Consultant to the Neonatal Follow-up Clinic: Mount Sinai Hospital. Developed protocol for psychoeducational assessment for follow-up program for high risk infants.
January 1973 to 1992:	<p>Consultant to Auditory Training Centre for the Deaf. Position involved the co-ordination of remedial services for each individual child involving psychoeducational counselling, specific language remediation and liaison between the school and the child.</p> <p>Continued research and examination of the Verbo-Tonal Method as a method for teaching speech and language to the deaf.</p>
1976 – 1980	Educational Workshop on Communication and Perception, sponsored by the Ontario Institute for Studies in Education.
1978 – 1979	Workshop on Communication and Perception for Nursing and administrative Staff at Mount Sinai Hospital.
1975 – 1977	<p>Educational Therapy in association with Learning Skills Development Centre – supervised by Dr. Peter Gamlin.</p> <p>Part time counselling experience under the supervision of Dr. Clifford M. Christensen, Chairman of the Department of Applied Psychology, Ontario Institute for Studies in Education.</p>
1968 – 1971	Research Assistant in the School Liaison Office of Ontario Institute for Studies in Education.

1968 Summer internship at Surrey Place Centre (formerly the Mental Retardation Centre).

1967 – 1968 Research Assistant in the Department of Psychology, York University.

**Professional
Associations:**

American Educational Research Association
American Psychological Association
Canadian Psychological Association
College of Psychologists of Ontario
Canadian Register of Health Service Providers in Psychology
International Dyslexia Association (formerly Orton Gillingham Society)
Ontario Psychological Association
Society for Research in Child Development

Publications:

Doan, H., & Cooper, D.: "Conditional Discrimination Learning in Children: Two Relevant Factors". Child Development, 42, 209-220. 1971.

Cooper, C. & Doan, H.: "Effects of Instructions and the Correction: Procedure on Conditional Discrimination Learning in Preschool Children".

Cooper, C. & Hyde, M.: "The significance of Behavioural Aspects of Conductive Hearing Loss in the Infant: A Case Report." Submitted for Publication

Weber, Al, Segalowitz, S., Levine, M., & Cooper, D.: "Attentional Capacity in Children with Learning Disabilities". Assessment in Rehabilitation and Exceptionality. Volume 1 #3, pages 235-249. 1994.

Siegel Linda S. & Cooper, Deborah: et al; "The Use of the Mental Development Index of the Bayley Scale to Diagnose Language Delay in 2-Year-Old-Infants". Infant Behaviour and Development. Volume 18, pages 483-486. 1995.

Chesnie Cooper, Deborah: "Symptoms Not Proof of ADHD Misdiagnosis frustrates parents, teachers and students". Canadian Teacher Magazine. January 2009.

Research Grants:

Early identification of infants at risk for developmental problems. With L. Siegel and P. Fitzhardinge. Hospital for Sick Children Foundation. 1987-1989.

Predictors of Specific Learning Disabilities: A Prospective Study of "At-Risk" Children from Birth to School Age with L. Siegel and P. Fitzhardinge, Atkinson Charitable Foundation, 1988.

Early Identification of Learning Disabilities Using Brainstem Auditory Evoked Responses, Perinatal, and Demographic Factors. With L. Siegel and P. Fitzhardinge, Ontario Mental Health Foundation, 1990-1993.

Work in Progress:

Research of reading methodologies affecting children and adult literacy.

Development of an extensive language program for learning-handicapped children with specific emphasis on word usage using combined semantic and syntactic approach.

Research on numeracy and the underlying processing required.

Development of an extensive approach to learning math.

Development of dEcode®

- **ABC dEcode®**, a reading program for use with individuals with reading related problems.
- **123 dEcode®**, a math program for individuals with learning difficulties.
- **dEcode® For Kids Reading.**
- **dEcode® For Kids Numbers.**

Research Interests:

Factors affecting individuals of all ages with reading difficulties (Dyslexia), Central Auditory Processing Disorder (CAPD), comprehension problems and attentional deficit disorder.

How Learning Disabilities affect emotional and mental health.

How patients with ischemic brain trauma, right and/or left stroke respond to in-depth meta-cognitive processing after 1 to 1 ½ years. In particular, developing and utilizing existing materials to rehabilitate visual/spatial processing, visual/motor processing, visual and auditory memory for both language and numeracy, speech; clarity including clear articulation and rhythm.

Community Involvement: Member of the Board of Governors, Mount Sinai Hospital, 2001–present.

Chairperson of Nursery School Committee, Holy Blossom Temple, 1983-1990.

Member of Religious Education Committee, Holy Blossom Temple, 1982-1990.

Member of Day School Task Force, Holy Blossom Temple, 1984.

Member of the Board of Directors, Holy Blossom Temple, 1988-1990.

Presentation: Guest Speaker: Testing your Child: Presented to the Foundation for Attentional Disorders, Oshawa, Ontario, October, 1985.

Guest Speaker: Hyperactive Children: Assessment and Management: Presented at the Niagara Child Development Centre, Welland, Ontario, February, 1986.

Guest Speaker: Brainstorm Auditory Evoked Responses: A Window on the Developing Brain. Presented at the International Neuropsychology Society, New Orleans, January, 1988.

Guest Speaker: A Psychologist's Perspective on ADD: Presented at the Learning Disabilities Association of Mississauga, January 27, 1994.

ADD? Maybe not Workshop 2005.

Study Skills Workshop 2006.

Presented for submission to AERA Conference, March 2008 Addressing Underlying CAPD as a Significant Contributor to Dyslexia. Cooper, D., Folino, A.

**Poster
Presentation:**

Cooper, D., Fitzhardinge, P. & Siegel, L. The Bayley Mental Developmental Index: An accurate screening tool for language delay at 2 years of age. Presented to the International Neuropsychological Society, Vancouver, February, 1989.

Cooper, D., Ash, A., Fitzhardinge, P., & Siegel, L. The Bayley Mental Development Index (MDI) as an indicator of language delay in 2 year old high risk children. American Pediatric Society and Society for Pediatric Research. Washington D.C., May 1989.

Cooper, D., Harper, S., Folino, A. A Phonological and Auditory Processing approach to reading effects on normally developing and clinical children. Society of Research and Child Development (SRCD). Denver CO April 2009.

**Research
Grants:**

Ontario Institute for Studies in Education. "Early identification measures for infants at risk for development problems" with Siegel, L., & Fitzhardinge, P. – May 1986 – April 1987.

The Hospital for Sick Children Foundation. "Early identification measures for infants at risk for development problems" with Siegel, L., & Fitzhardinge, P. – 1987 – 89.

Ontario Institute for Studies in Education. "Early identification of children at risk for subsequent learning disabilities". Efficacy of a conversational model of language intervention with specifically language delayed and developmentally delayed children. Ontario Mental Health Foundation, with Siegel, L., & Fitzhardinge, P. – 1987 – 1989.

Atkinson Charitable Foundation. "Predictors of Specific Learning Disabilities: A Prospective Study of "At-Risk" Children from Birth to School Age" with Siegel, L., & Fitzhardinge, P. – 1987 – 1989.

Ontario Mental Health Foundation. "Early Identification of Learning disabilities Using Brainstem Auditory Evoked Responses, Perinatal, and Demographic Factors" with Siegel, L., & Fitzhardinge, P. – 1990 – 1992.